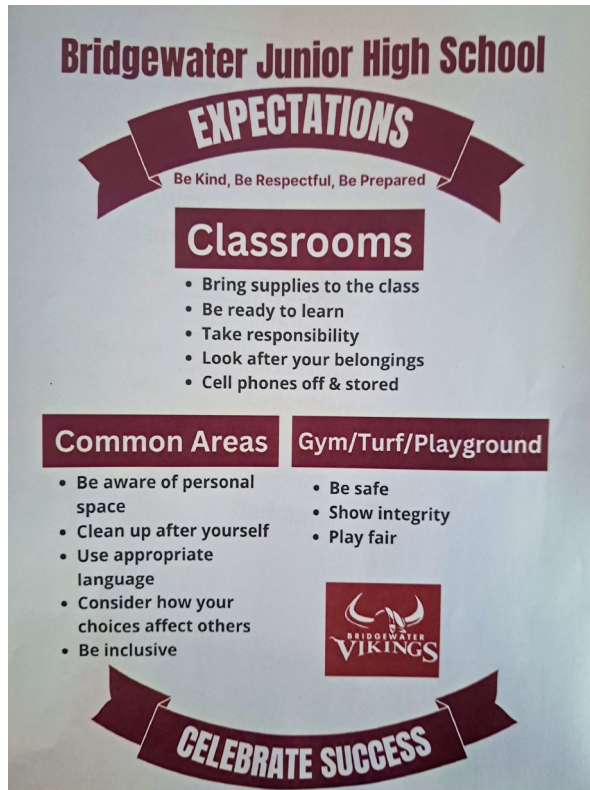


## Assessment and Evaluation Methods

In planning assessments and evaluation, teachers may use a broad range of strategies designed to gather information on student progress. These methods may include:

- observations & conferencing
- work samples
- whole class & small group activities
- student participation
- regular homework, tests, quizzes and projects

Important class announcements and other information will be published daily on the class website, sent via Class Dojo messaging or emailed to parents.



**Bridgewater Junior High School**

**EXPECTATIONS**

Be Kind, Be Respectful, Be Prepared

**Classrooms**

- Bring supplies to the class
- Be ready to learn
- Take responsibility
- Look after your belongings
- Cell phones off & stored

**Common Areas**   **Gym/Turf/Playground**

- Be aware of personal space
- Clean up after yourself
- Use appropriate language
- Consider how your choices affect others
- Be inclusive
- Be safe
- Show integrity
- Play fair

**CELEBRATE SUCCESS**

**BRIDGEWATER VIKINGS**

## Teacher Expectations of the Students for Learning

Be prepared for class.  
Complete homework.  
Pay attention in class.  
Work to the best of your ability.  
Respect the rights and property of others in the school community.  
Regular attendance

## Parent Communication

I believe that a good parent-teacher relationship is necessary for maximum school success. Throughout the year I will communicate with you through notes, Class Dojo, emails, telephone calls, report cards and parent teacher conferences. We will be using the Chromebooks daily to enrich the curriculum and engage the class throughout the year. All class information can be found on the class website: <http://grade5eisnor.weebly.com/home-notes-site.html>, or just Google: "5 Eisnor Homenotes".

I encourage you to visit the site nightly with your child and contact me if you have any questions or concerns at any time.

Online access to assignments can be found by logging in to the students Showbie classrooms.

GRADE 5 A EISNOR  
2023 / 24

Class Website: Google 5 Eisnor Home  
and we are the first hit or  
<http://grade5eisnor.weebly.com/>

**BRIDGEWATER JUNIOR  
HIGH SCHOOL**

# Parent Communication Plan 2023-2024



**Tel: 902-541-8260**

GRADE 5 A EISNOR

## Welcome to Grade 5 Eisnor (5A)

This month your child began Grade 5 in a new school. I understand that you and your child may have met this day with excitement or apprehension (or a little of both) and I hope that this brochure will help you to know what to expect in Grade 5 this year and answer any questions you may have.

I would like to take this time to introduce myself. My name is Mr. Tony Eisnor and I am beginning my 5th year as a teacher here at Bridgewater Junior High School although it's my 25th in the Bridgewater School System and 30th year overall.

I am looking forward to working with you and your child this year and helping them to achieve their full potential.

### Instructional Program

#### Mathematics

The math program is very much a hands-on, activity-based program. Math Makes Sense will be the main text used, as well as many resources and teacher created materials and activities. The text is available online through Showbie. \

There will be a special emphasis on thinking and reasoning skills involved with problem solving. The students will be encouraged through Mental Math to develop "real world" strategies to add and subtract quickly in their heads. Calculators will be occasionally used to aid in problem solving and verify answers.

Concepts will include:

Number Patterns, whole numbers, multiplying whole number, measurements, fractions and decimals, geometry, statistics and probability and transformations.

#### Language Arts

We will focus on the four main areas of reading, writing, listening and speaking. These will be integrated into all subject areas. I expect and encourage each student to do their personal best. In addition to class books, and Overdrive the guided reading program will draw on electronic as well as traditional reading resources. These exciting materials offer a wide variety of experiences to our students. Each of these programs supports the General Curriculum Outcomes required by the revised Nova Scotia English Language Arts Curriculum; Speaking and Listening, Reading and Viewing, Writing and Other Ways of Representing.

Activities will include:

- Reading Responses and Guided Reading
- Variety of writing genre and understanding the writing process including poetry
- Novel Study and independent Reading
- Electronic Dictionary & Thesaurus Usage
- Spelling Strategies
- Oral Presentations
- Active Listening
- Asking-Answering-Questions/Critical Thinking
- Library Skills/Research
- Printing/Cursive Writing

#### SCIENCE:

We will focus on the development of the skills and processes of science using many of the new and exciting PASCO probes and resources. Key concepts will include; Observing, Classifying, Quantifying

Communicating, Inferring, Predicting Problem Solving, Experimenting and Interpreting Data.

Themes this year will include:

The Human Body, Changes in Matter, Forces and Simple Machines and the Weather.

SOCIAL STUDIES: Topics covered at this level provide opportunity for both discussion and research. Our travels in social studies will take us across time and around the world.

Topics will include: How we learn about the Past, Early Civilizations Societies over time, Ancient Egypt, Early First Nations Societies, and North American Colonial Societies as well as a Heritage Fair Project.

Homework:

- *Reading nightly at home 15 minutes*
- *regular practice problems of math concepts as well as multiplication facts*
- *regular thematic readings in science, social studies and English Language Arts.*

Class Website QR Code



G R A D E 5 A

You can contact me at:  
[tonyeisn@gnspe.ca](mailto:tonyeisn@gnspe.ca)

Phone: 902-541-8260