



# Heritage Fair Research Project

## Due Date Organizer

Planning a big project, like a Heritage Fair Project, is a lot of work! This sheet will help keep you on track when planning your project. Get your teacher to help you put in due dates and when you finish each task check it off!

Dates	Tasks to be completed	✓
Friday, January 26th, 2024	Decide on your topic and have it approved by your teacher.	
Monday, January 29th, 2024	Collect your research information. Use a variety of sources.	
Friday, February 23rd, 2024	Write your research report and bibliography.	
Friday, March 8th, 2024	Complete your visual display.	
Monday, March 18th, 2024 to Friday, March 22nd, 2024	Prepare and practice your presentation	
Monday, March 25th, 2024	<b>Heritage Fair Project Due</b> : In Class Presentations	



# Step 1 - Finding a Topic

What do I want to learn about?

Some general topics that interests me are:

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Make your topic more specific

Choose 2 of your general topics and narrow down the subjects from a general area to something specific.

Example: Hockey → too general

Rocket Richard's influence on hockey → Specific ☺

Some specific things about that topic that I can research are:

General Topic	Specific things I can research
Example:  Hockey	Example: <ul style="list-style-type: none"><li>• Rocket Richard's influence on hockey</li><li>• Jacque Plante's influence on hockey gear</li></ul>
Topic 1  _____	
Topic 2  _____	

My topic is: \_\_\_\_\_

Teacher's initials \_\_\_\_\_



# Step 2 – Getting Ready to Research

## What do I want to learn about?

Now that you have decided on your topic, you need to start thinking about what you want to learn about your topic and where you will find information.

Fill in the chart below. This will help guide you when you research!

My topic: \_\_\_\_\_

Before Researching...	
What I already KNOW	What I want to LEARN
Where I can LOOK for answers	
Websites are only <u>one</u> kind of information <u>source</u> . What are some other kinds of sources you can use to find information about your topic?	
People I can interview	Apps
Books	Websites
Other ideas	

# Heritage Fair Written Report Outline

Title: \_\_\_\_\_

Author (this is you!): \_\_\_\_\_

## Introduction Paragraph

Hook your reader sentence (fact, quote, shocking statement, etc)

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What is the report about?

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Why did you choose this topic?

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What will the reader learn in this topic?

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Question # \_\_\_\_\_ Paragraph

Sentence to explain what this paragraph is about.

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Interesting detail about this topic.

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---

Specific example about this.

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---

Concluding sentence reminding reader what this paragraph was about.

---

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Question # \_\_\_\_\_ Paragraph

Sentence to explain what this paragraph is about.

---

---

Interesting detail about this topic.

---

---

Specific example about this.

---

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Concluding sentence reminding reader what this paragraph was about.

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Question # \_\_\_\_\_ Paragraph

Sentence to explain what this paragraph is about.

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Concluding sentence reminding reader what this paragraph was about.

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Question # \_\_\_\_\_ Paragraph

Sentence to explain what this paragraph is about.

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Interesting detail about this topic.

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Specific example about this.

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Concluding sentence reminding reader what this paragraph was about.

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### Conclusion Paragraph

What was the importance of your topic to Canadian Heritage?

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What was the most interesting thing you found out about your topic?

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If you did this project again, what would you do differently?

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- Now take the sentences that you wrote for each section and type them in paragraphs.
- Remember to indent your paragraphs!
- Use the sample report as a visual example of how your report should look.



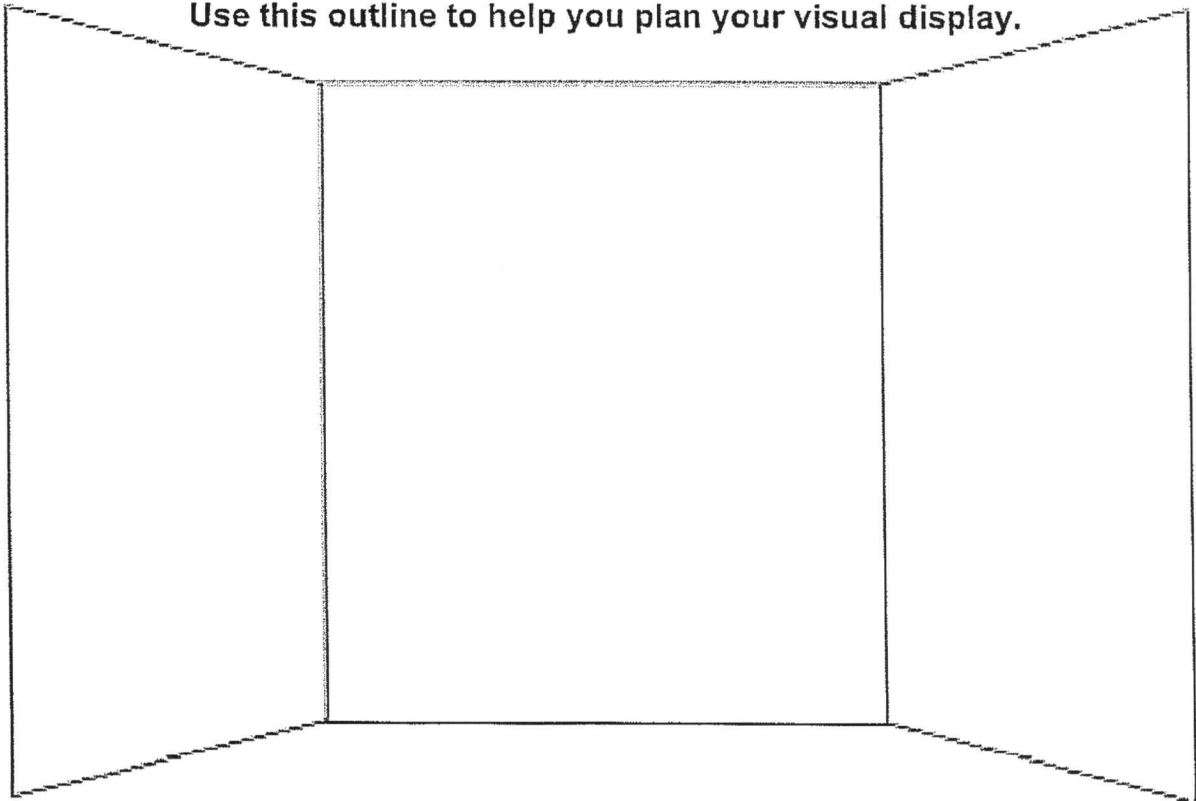
## Step 4 – The Visual Display

### Show your stuff!

Your visual presentation will be your project's first impression. Here are some tips to help you create an eye-catching presentation:

- ☐ Title and your name (title needs to stand out!)
- ☐ Written work to go on the backboard should not be the exact copy of the written report. Only use key points and highlights. (Your coolest information!)
- ☐ Use headings for key categories
- ☐ Include visual (at least 3). Visuals can be sketched, photocopied, printed from the internet (remember to credit the sites!), etc.
- ☐ Mount your visuals on coloured paper, cut neatly. This will make them stand out.
- ☐ Write a description underneath explaining each visual.
- ☐ Have an eye-catching feature in your layout - something to catch the attention of audience – like a cool artifact, model, samples of food, video, or even a costume! Please leave family heirlooms and dangerous substances at home – substitute models and/or photographs)
- ☐ Needs to be eye-catching, a clean look, not too busy.

**Use this outline to help you plan your visual display.**







## Step 5 – The Oral Presentation

### Preparing to be interviewed and other tips

It is important to be prepared for “possible” questions that the judges may ask you. Here are a list of questions that “could be” used by the judges. Prepare responses for them (in writing and aloud). Use extra paper if you need to! Remember, this is not an exhaustive list!

- What other topics were you considering when you first heard about the Heritage Fair?
- How did you gather your research for your project?
- Were you able to visit anywhere in relation to your project?
- Why did you choose this particular medium/format for presenting your project?
- Outline the process you went through when preparing your project.
- What was the most interesting thing you learned about your topic?
- Would you recommend doing the Heritage Fair to other students? Why or why not?

### **ALSO...**

Make a list of ALL of the items you will need to bring with you to set up. (Check them off as you pack the night before)

What will you wear during your presentation? (Remember, you want to look “your best”. Dress professional!)