

Using the template provided and the class digital cameras each group will create a weather journal with photos: "[My Weather Journal](#)" students will create a seven day weather journal. Students will create a weather journal by recording daily changes in weather and how that weather affects their lives. This part of the project involves each student creating a paper and pencil journal; the template for it is on the class website as well as the class Moodle. They (the four-partner teams) will then use Microsoft PowerPoint to create a presentation that depicting the various types of weather that they photographed over the seven day period as well as their journal records for each day and present their findings to the class.

It will be helpful to review the meaning of temperature, cloud cover and type, humidity, wind speed and direction with the students before beginning.

Show the Eyewitness Video "Weather" to wrap up this lesson.

Next lesson: What makes weather: Assign the edHelper reading on: "What is Weather" and have a SENTEO Quiz to review the information from the reading at the beginning of the next lesson.